

Hunsdon Ducklings Early Years Foundation Stage Curriculum 2024/2025

Below is an outline of our curriculum which we plan around our children's needs and interests. We build upon the children's current knowledge and understanding to allow them to explore and discover the world around them. This is a working document that changes regularly to meet the needs and interests of the cohort.

	Autumn Term (14 weeks)	Spring Term (11 weeks)	Summer Term (13 weeks)
Curriculum Themes	All About Me – Elmer & Colour Exploring Autumn – how the seasons change our plant life, weather, habitat, environment, food. Christmas	All About Me – Revisit Our Family Habitat – exploring regions hot and cold, animals and insects that live in these environments, food. Life cycle of a chicken	All About Me – Where we live. Life Cycle of a plant & Planting Insects Science People who look after us. Sports
	Interwoven within these themes will include occupations, healthy eating as well as the seven areas of learning.		
Children's interests/ individual learning Or Children's specific needs	Meeting our new families. Talking about the children's 'My summer holiday' booklet Gruffalo topic. Visit from Ark Farm – animal experience. Little Club - music		
Curriculum Festivals and Celebrations	Halloween and pumpkins. Bonfire Night. Remembrance Day – Being a soldier. Christmas – carol concert and party.	Chinese New Year Shrove Tuesday St David's Day St Patricks Day Mother's Day Easter	St George's Day May Day Father's Day
PSE topic	Routines and Rules	Friendships	Feelings
Wow Moments	Trip to Hatters Farm – pumpkins Trip to Dane End Christmas Tree Farm – picking our Christmas tree from the ground Nativity/carol concert Christmas party and visit from Santa		

Possible trips/visitors	<p>Weekly walks to the aerodrome, dell and the park. Visit from the Gardening Club to plant bulbs. Ark Farm – animal experience Dane End Christmas Tree Farm – picking our Christmas tree</p>	<p>Weekly walks to the aerodrome, dell and the park. Visit from the Gardening Club to plant seeds.</p>	<p>Weekly walks to the aerodrome, dell and the park. Visit the village allotments. Visit from the village Gardening club</p>
Parental Involvement	<p>Staggered starts (across year) All About Me booklet (across year) My Summer holiday booklet Settling in (across year) Core book list Wow moments and observations from home Nativity/carol concert Christmas party Unique Child Summaries Accompany on trips Home learning via Newsletter and show and tell.</p>	<p>Mother’s Day tea party Wow moments and observations from home Unique Child Summaries Accompany to trip Home learning via newsletter and show and tell Parent consultations</p>	<p>Dental questionnaire Father’s day event Wow moments and observations from home Unique Child Summaries Accompany to trip Home learning via newsletter and show and tell</p>
Assessment/Moderation	<p>Settling in EYFS two-year check Observations Cohort tracking Termly Unique Child Summaries Planning to include child’s interests and specific learning needs SEND</p>	<p>Settling in Wellcomm EYFS two-year check Observations Cohort tracking Termly Unique Child Summaries Planning to include child’s interests and specific learning needs SEND</p>	<p>EYFS two-year check Observations Cohort tracking Termly Unique Child Summaries. Transition summaries for leavers. Planning to include child’s interests and specific learning needs SEND</p>

Physical Development

Gross Motor

- Running on whole foot and negotiating space whilst playing outside.
- Moving in different ways by jumping, hopping, skipping, running, throwing, kicking, catching e.g. different animals using whole body i.e. elephant stomping and swinging arms as a trunk.
- Participate in the wake-up song each morning.
- Use scarves and ribbons to music
- Create obstacle courses using tyres, planks and crates
- Use a range of equipment footballs, bats, hoops, balls and vehicles.

Fine Motor Skills

- Use different one-handed tools to manipulate different materials e.g. hammer in golf tees, scissors to cut patterns, pipettes, paintbrush, jugs, pipes, puzzles, tweezers, nuts and bolts, stencils and threading.
 - Using scissors to cut out different materials
 - Manipulate different materials e.g. clay, playdoh
- Self-Care – Support children who need help with the toilet to gain independence.
Coats – Learning to put on coats and doing them up.

Communication and Language

- Can hold a conversation jumping from topic to topic.
- Can retell a simple past event in the correct order.
- Listening to the story with attention and recall. Joining in with repeated refrains and anticipating key events.
- Christmas – The importance of Christmas the Nativity story and the giving and receiving of presents.
- Builds up vocabulary around the meaning of Christmas.
- Learn new words around the topics that reflects their experiences e.g. the names of colours, what happens to our fields, different autumnal objects
- Understands who, what, where questions.

Understanding of the World

- Encourage the children to recall special events and times with their family during this special time of year.
 - Group discussions on festivals and celebrations around the world e.g. Fireworks and Christmas.
 - Participate in science experiments e.g. making snow and snowflake crystals.
- Fireworks – how to be safe when watching fireworks.

Expressive Arts and Design

- Developing children's confidence using a range of media e.g. music, dance, paint, glue, glitter, stickers and different fabrics.
- Crafts to include making a range of woodland animals, firework display, decorating Christmas shapes to make a scroll; making paper chains; Christmas Cards; Christmas painting & decorations, a Christmas Tree; paint a textured sun using artist Van Gogh, poppy fields.
- Describe textures as they create.
- Printing using ink pad and stamps.
- Home corner as Badger's House Kitchen.
- Use a knitting machine to make scarves for their doll/teddy bears.
- Make imaginative and complex habitats and 'small worlds' using small world equipment i.e. road, buildings, farm, woodland, buildings, building blocks, stones, logs, bamboo, fake grass, shells, sand, water.
- Manipulate materials e.g. playdoh, clay.
- Sing rhymes/songs/Christmas songs with actions and sounds linked to topics e.g. use a rhyme basket
- Use scarves and ribbons to move to music and rhymes.

Mathematics

- Counting down the days till Christmas
- Cooking Jam Tarts, mini quiches, cheese straws, puddings.
- Recognizing numbers and matching quantity to the correct numeral e.g. putting pegs on a hedgehog.
- Throwing correct number of bean bags into a numbered ladder.
- Recognising shapes by hiding them around the room or outside.
- Making ABAB patterns.
- Recognising patterns e.g. dots, stripes etc.
- Talking about Christmas shapes e.g. star, bauble, cross, bell and other objects.
- Puzzles.
- Shape hunt.
- Playing different board games.

Personal, Social and Emotional

- Termly PSE theme – Routines and Rules
Settling in – Is able to separate from main carer and seeks comfort from a familiar adult and is confident in asking for help.
- Show understanding and cooperates with boundaries and routines.
 - Chooses activities for themselves or with support and becomes interested in others play and begin to make friends using the home corner and other activities.
 - Follow rules, understand why they are important and remembering them – use visual aides.
 - Be confident when taken out around the village and on our trips.

MEDIUM PLAN

Autumn 2024

Fireworks

Letter and Sounds

The Badgers Grumpy
Christmas

Literacy

- Join in with the story of the Grumpy Badger and describe the story and the characters listening with increasing attention and recall.
- Begin to be aware of how stories are structured by sequencing the events.
- Suggest how the Christmas stories may end
- Join in and recall our Christmas songs and make a Christmas Song Book.
- Encourage/Build on speech sounds.
- Mark marks to represent their names.
- Write their initial.
- Use chalk outside to form letters
- Nursery rhyme bag
- Sound bags
- Listen to stories and a range of poems.
- Phonics phase 1
- Core books and story buckets.