

Physical Development

Outside Play – Throwing, catching, kicking, jumping, hopping and climbing; being able to use a range of vehicles. Getting ready for Sports Day – learning new/different races and moving in different ways. Playing with footballs i.e. kicking, bouncing, catching, throwing, scoring a goal. Using a bat and ball/balloon to play tennis.

Fine Motor Skills – Developing pencil and mark making skills by tracing, using stencils – flowers and vegetables, colouring, threading to make a tennis racket, painting, printing, using sand and other textures, cooking involving stirring and mixing using finger tips. Writing their names. Develop scissor skills cutting pictures of different plants, cutting different shapes.

Gross Motor Skills – Expressing movement during singing and music, joining in with action songs.

Self-Care – Older children dressing and undressing into PE Kit. Younger children putting cardigans/jumpers/jackets on and doing zips. Supporting children to use the toilet.

Communication and Language

- Can respond to simple instructions when participating in all activities - new children.
- Express/talk about what they see as the tomato plant changes over time.
- Able to understand complex sentences/instructions
- Using talk to pretend imaginary situations.
- Extends vocabulary as they explore the topics e.g. stem, seeds, leaves, stalk, tennis, court, racket, referee, players, football pitch.

MEDIUM PLAN

Summer 2021

Planting and Growing

Football - Euros

Tennis – Wimbledon

Teddy Bears Picnic

Literacy

- Understanding alliteration when naming our tomato plants, mascot in the Euros and our tennis topic.
- Describe, listen and join in with our stories on Sports. Are they able to suggest what may happen next? Recall parts of stories and join in with repeated refrains.
- Able to handle books

Understanding of the World

- Life cycle of a plant.
- Look after our tomato plants, talk about how they grow and what they need.
- Create a watering rota
- Notice the changes in our plants over time.
- Look at a world map, begin to understand that there are other countries.

Personal, Social and Emotional

Home Corner – Promote role-play activities, value of friendships and demonstrate friendly behaviour, turn taking and tolerating delay with peers in all activities.

- Aware of own feelings and that of others and be able to solve their own problems.
- Talk about feelings how they feel. What makes us happy and sad.
- Create a friendship book.
- Settle new children.
- Enjoy Sports Day and the change in routine, able to join in and be confident in new situation.

Expressive Arts and Design

- Exploring paint to create pictures i.e. designing a flower, using different balls in paint to create patterns.
- Engage in imaginative play in the garden shop, kitchen.
- Use different tools during craft activities e.g. paint brush, glue stick, scissors
- Create a Father's Day card
- Design a football T-shirt and ball.
- Make a shoe box football table.
- Create a collage using leaves.
- Make a paper plate tennis racket.
- Paint/colour England, Croatia, Scotland, Czech Republic flags
- Use playdoh to create flowers, plants and shapes.

Mathematics

- Using number language during playing in the shop/ green grocers.
- Using tills with money in role play e.g. buying fruit.
- Shows an interest in numerals/shapes in the environment when playing outside. Hiding shapes and numbers.
- Look at the shapes of the leaves, tomatoes, flowers.
- Counting the number of leaves, flowers, tomatoes.
- Understanding that anything can be counted.
- Counting by rote 1-10 and counting objects 1-5.
- Recognising numbers 1-5 whilst hiding them around the room outside.
- Measuring how tall the tomato plants have grown comparing them at the beginning, again a few weeks later and at the end of term.
- Adults to model appropriate mathematical language during play.