**Personal, Social and Emotional**

-Being kind to our peers and showing friendly behaviour, taking turns, discussing feelings and emotions.

**- Home Corner –** Promote role-play activities, value of friendships and demonstrating friendly behaviour and turn taking with peers

**- Outside play –** Caring for ourselves and each other; sharing toys

**-**Being able to adapt behaviour to different events, changes in routine and new social events.

**Literacy**

-Join in with the stories describing the characters, setting and events. Join in with repeated refrains.

-Join in with Nursery rhymes linked to stories able to fill in missing words/gaps.

- Begins to recognise rhyming words.

- Hears and says the initial sounds in words.

**Books** – Encourage the children to read books on display in line with our topic e.g. rhymes, other fairy tales and traditions.

**Understanding of the World**

– Interactive whiteboard game: 3’s

- Matching game on the computer.

- Science experiments e.g. Will the wind blow it? Mixing different solutions to create, what happens to an egg?

- Looking after eggs and baby chicks – life cycle.

- Participate in traditions e.g. pancake day, Mothering Sunday and Easter.

**Expressive Arts and Design**

- Exploring colours through painting, colouring and craft work with different materials and textures to create the story of Three Little pigs, a pig mask, a wolf plate, 3 houses using different materials e.g. straw, twigs and fabric, a baby sheep, our Mother’s day present, a chick

- Messy play using paint and shaving foam.

- Singing number songs.

- Enjoy music and movement with reception class in Hunsdon School

- Acting the story using available resources in the setting.

- Homecorner as a farm, construction site, cake shop.

- Constructing using a variety of materials e.g. mega blocks, stickle bricks, building blocks to create a house creating vertical and horizontal lines.

- Realises tools are used for a purpose during cooking and craft.

**MEDIUM PLAN**

**Spring 2019 until Easter**

**Traditional Fairy Tale**

**Three Little Pigs**

**Chicks**

**Baby animals**

**Easter**

**Mathematics**

- Number recognition, counting to 3 and beyond understanding that anything can be counted.

- Sorting in 3’s and identifying a set.

- Sequencing the story of the 3 Little Pigs.

- Weekly cooking e.g. bacon sandwiches, piggy bread, egg on toast, chocolate nests,

- Shapes – oval and shapes found in a house.

- Puzzles and board games

**Communication and Language**

-Can respond to simple instructions when participating in all activities.

-Build on children’s vocabulary to reflect the topics

**-** Listening, describing and joining in with the stories.

- Repeating refrains of the story e.g. “I’ll huff and I’ll puff and I’ll blow your house down”

- Older children to follow the story without props.

- Questions why things happen and gives explanations as we watch our eggs change.

- understands the use of objects.

- Identifies action words.

**Physical Development**

**Outside play –**Throwing, catching, kicking, jumping, and hoping. Use of different vehicles. Joining in with Bianca from Super Star Sports developing different skills e.g. ball skills, balance. Using outside resources to recreate story of the Three Little Pigs.

**Fine motor skills -** Developing pencil and mark making skills by tracing, threading, sewing, joining dots. Using different tools when painting, craft and cooking e.g. sponge, paint brush, lids, textured paper, making bacon sandwiches, bread, egg on toast and chocolate nests.

**Gross motor skills** – Expressing movement during singing and music and movement using music related to our stories. Negotiating space and consideration for others.

**Health Care** – Learning to attend their own toilet needs, using a knife, fork and spoon during snack and cooking and putting on their coats and doing them up.